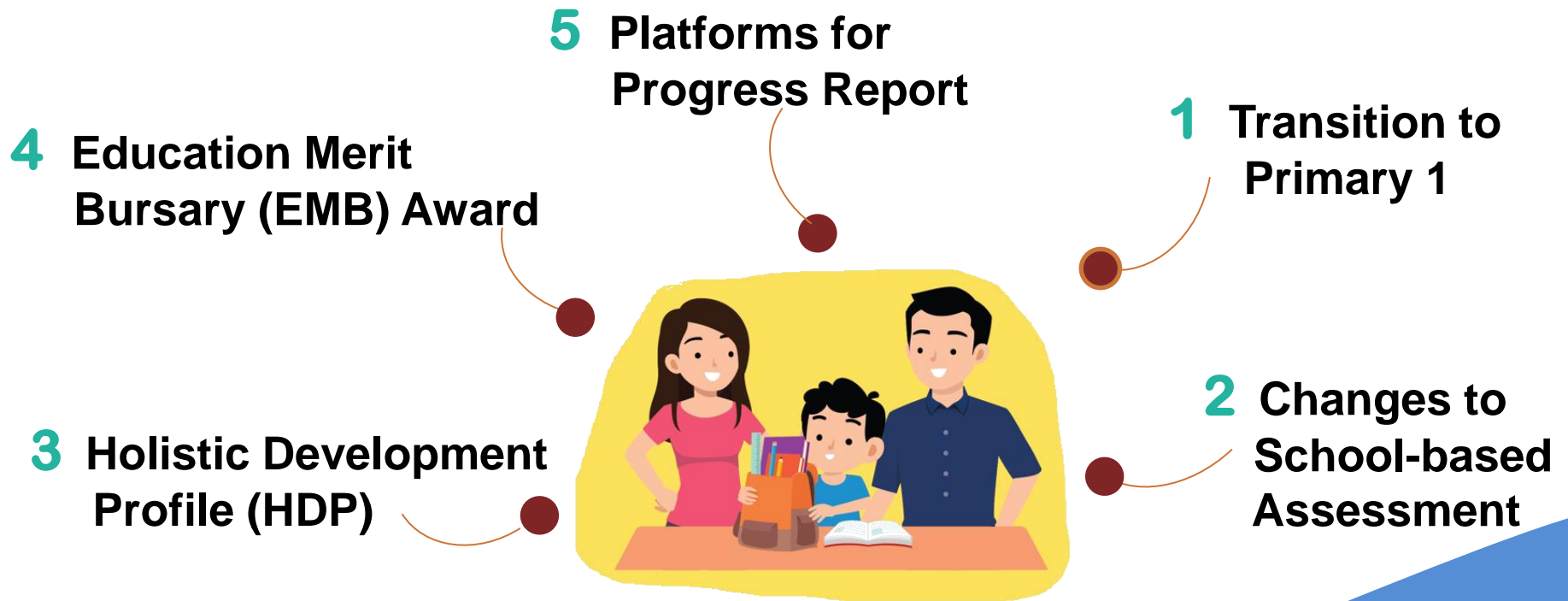


P1 Parents Engagement Day

OVERVIEW



Transition to Primary 1

What is it like in Primary school?

Subjects taken at P1

All P1 students will learn:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. FTGP (Form Teacher Guidance Period)
5. Social Studies
6. Art
7. Music
8. Physical Education
9. Health Education
10. PAL (Programme for Active learning)



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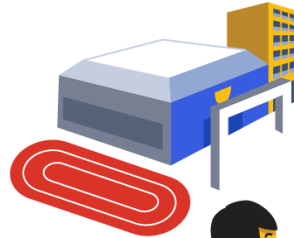
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Transition to Primary 1

What are the differences between pre-school and primary school?

New friends and teachers

(more interactions with peers and teachers)



New routines

(longer school hours, class duty, homework assignment, etc)

New learning environment

(bigger school, more learning spaces, etc)



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Transition to Primary 1

What prior knowledge does my child need to have?

- Recognising alphabets and counting from 1 – 10
- Simple sight words (*parents may google sight words from Fry's list*)
- spell & write his/her name in English & Mother Tongue.
- understand simple instructions in English & Mother Tongue



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Transition to Primary 1

What are the tasks that my child should be able to do independently?

- asking for permission
- practising personal hygiene such as going to the toilet, hand washing, organising school bag
- counting money and receiving change
- Simple life skills such as tying shoe laces, buttoning his/her shirt/blouse, tucking in his/her uniform, taking care of personal belongings.



Transition to Primary 1

What basic social skill does my child need to have?

- Able to get along with peers
- Do not take things that do not belong to them
- Maintain personal space
- Able to use kind words

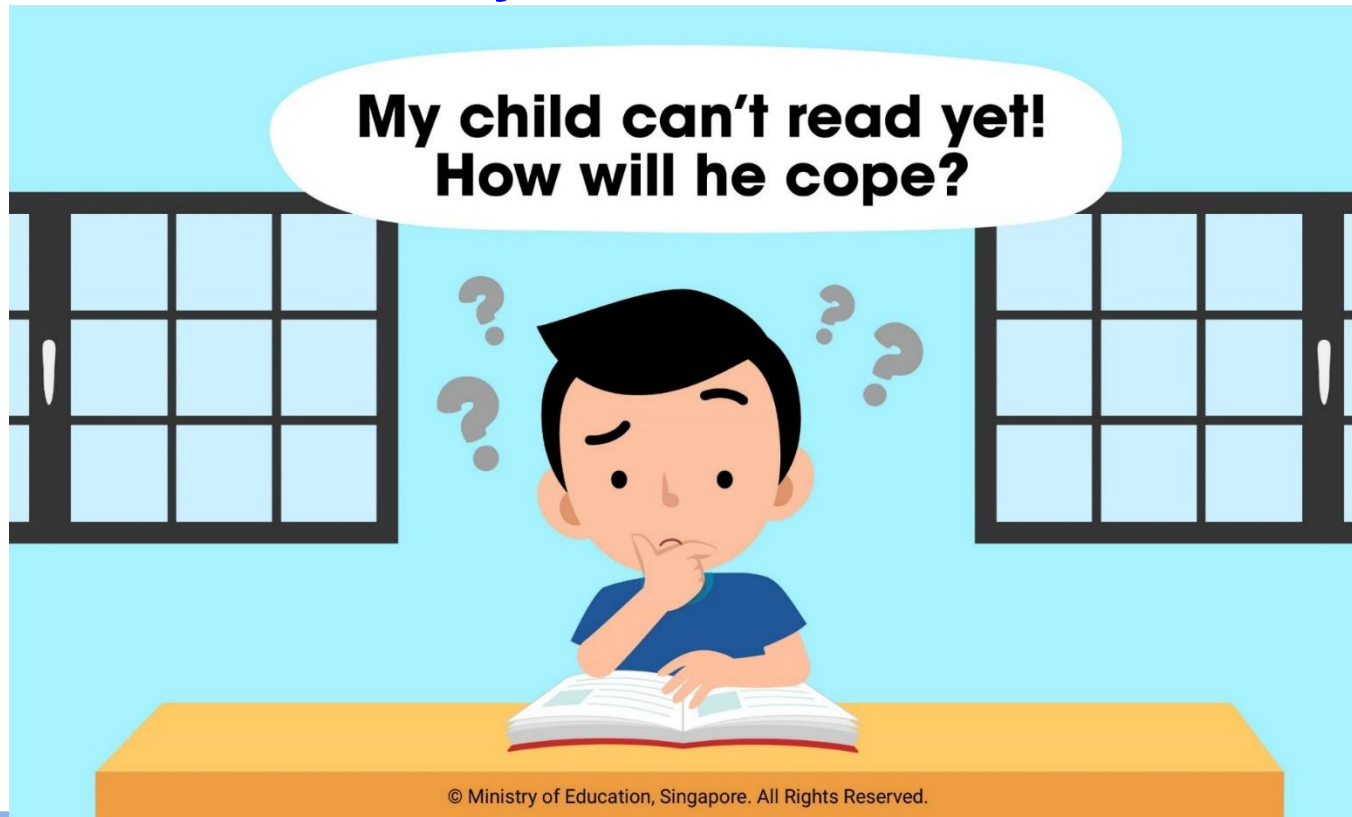


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Transition to Primary 1

How can I partner the school to help my child transit to Primary 1?



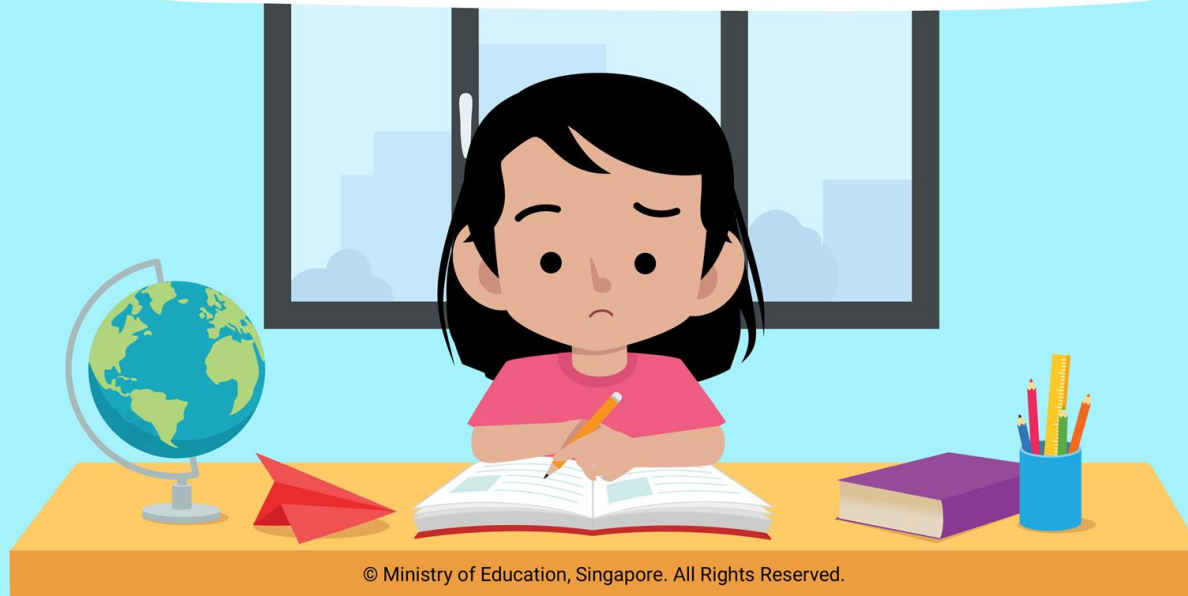
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Transition to Primary 1

How can I partner the school to help my child transit to Primary 1?

What if my child cannot cope with the academic demands?



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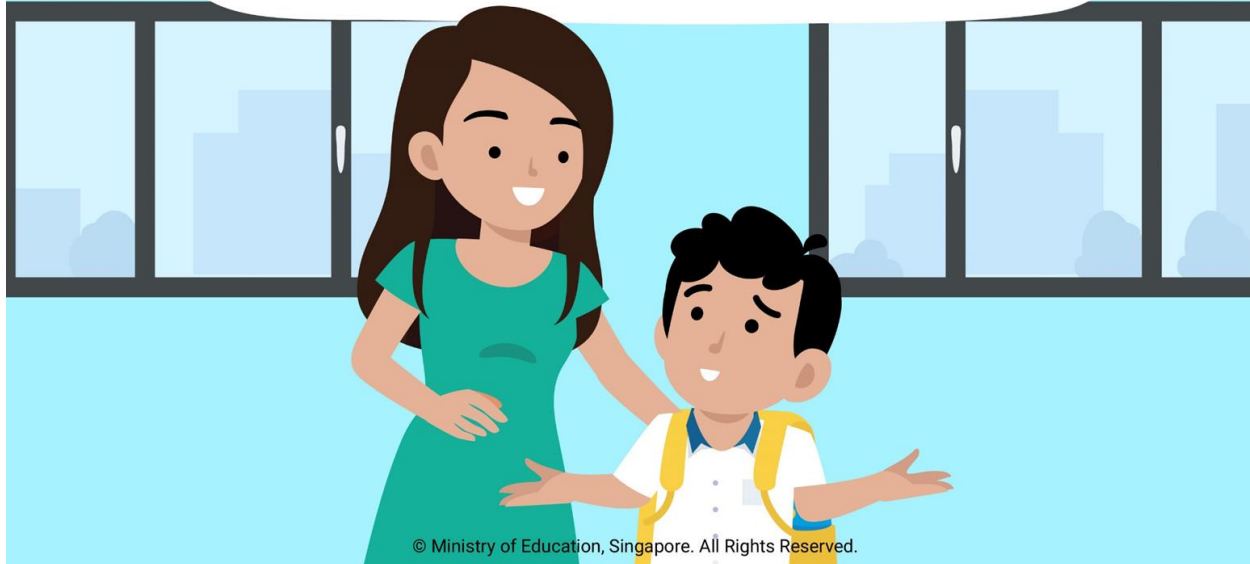
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Transition to Primary 1

How can I partner the school to help my child transit to Primary 1?


What if my child feels anxious about starting primary school?



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Changes to School-based Assessment

Currently	From 2019	From 2020 or 2021
Adjusting School-based Assessment Structures		
P1 <ul style="list-style-type: none">> No examination, but weighted assessments are conducted throughout the year P2 <ul style="list-style-type: none">> Weighted assessments throughout the year and year-end exam P3-P6 <ul style="list-style-type: none">> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year Secondary level <ul style="list-style-type: none">> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year	P1 & P2 <ul style="list-style-type: none">> Removal of all weighted assessments (including P2 year-end exam) S1 <ul style="list-style-type: none">> Removal of Mid-Year Exam (MYE) From P3 to S4/5 <ul style="list-style-type: none">> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable	P3, P5, S3 <ul style="list-style-type: none">> Removal of Mid-Year Exam (MYE) 



Changes to School-based Assessment

Removal of weighted assessment aim to :

- **free up more time and space** for teachers to engage students in learning.
- provide students with a **more positive start** in their learning, focusing on discovery, joy of learning and holistic development.
- **reduce over-inflation of effort** and **build intrinsic motivation** in our students to learn.
- enjoy the process of learning and **develop dispositions** for lifelong learning.



Changes to School-based Assessment

Give children the time and space to deepen learning



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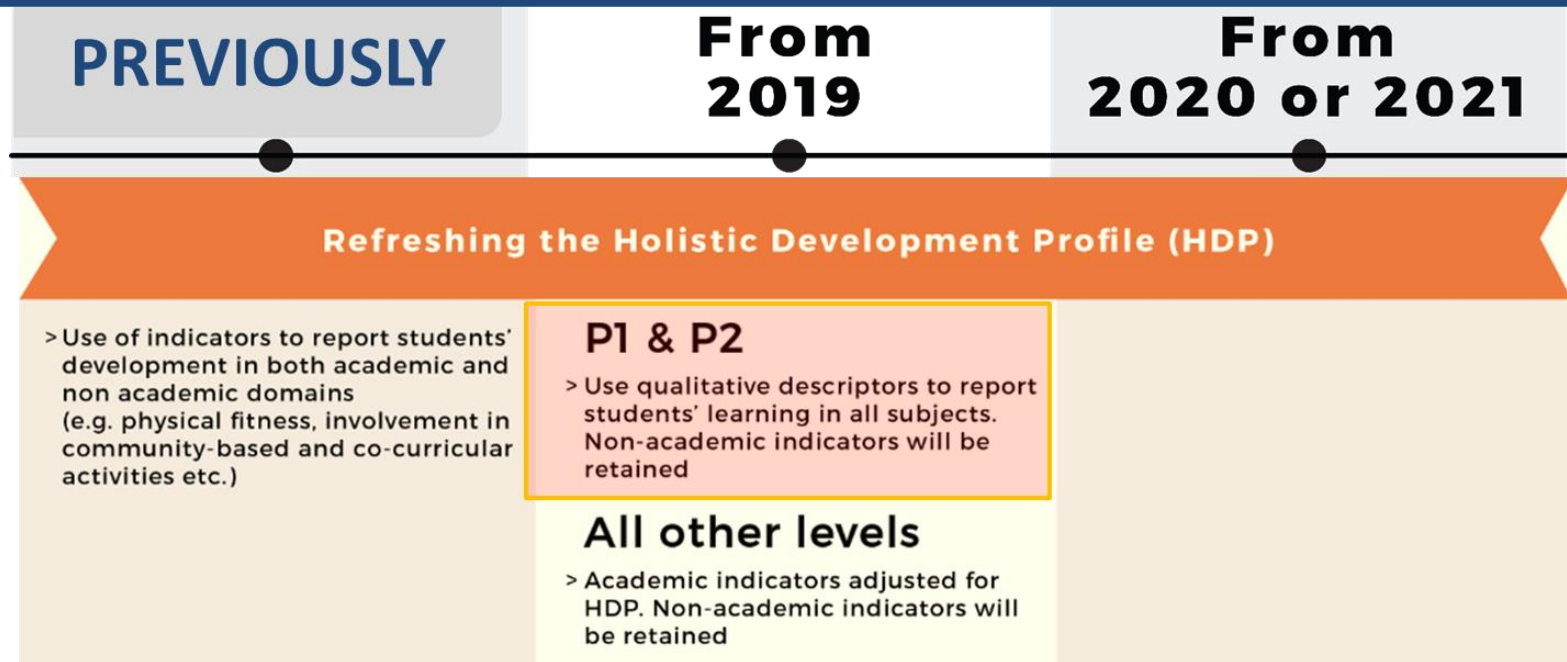
Changes to School-based Assessment

HOW CAN I HELP MY CHILD?

Don't...	Do...
<ul style="list-style-type: none">✗ Put too much emphasis on marks and grades✗ Compare your child's performance with that of others✗ Give more homework than necessary or as punishment	<ul style="list-style-type: none">✓ Monitor your child's daily work✓ Give encouragement and support in areas for improvement✓ Praise your child for any progress made



Holistic Development Profile (HDP)



Qualitative descriptors in the form of **Learning Outcomes** (LOs) for each subjects will be given to parents as feedback on students' learning.



Holistic Development Profile (HDP)

Holistic Development Profile is a report card to update parents on how the students have developed in both academic and non-academic areas.

It consists of :

- achievement level of Learning Outcomes (LO) for each subject
- conduct grade
- personal qualities (PQ)
- holistic remarks
- attendance record
- involvement in Value-in-action
- leadership role



Edusave Merit Bursary (EMB) Award

Currently

From 2019

From 2020 or 2021

Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3

EMB for P1 & P2

- > Singapore Citizen
- > Top 25% of school's level and course in terms of academic performance.
- > Good conduct
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)

GPA for P2 & P3

- > Singapore Citizen
- > Top 10% of school's level and course in terms of improvement in academic performance
- > Good conduct

EMB for P1 & P2

- > Singapore Citizen
- > EMB will be adjusted to award students who consistently demonstrate good learning dispositions
- > Good conduct will continue to be a criterion
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)

GPA for P2

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion

GPA for P3

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion



Edusave Merit Bursary (EMB) Award

Learning dispositions (LDs) are characteristics or attitudes to learning.

Xinmin Primary School aims to develop in all Xinminites in achieving :

Learning Disposition	Actions
Joy Of Learning	<ul style="list-style-type: none">• Actively engaged in learning across subjects.• Participates in decision-making about learning (eg: MLEA, problem solving, projects, etc)• Intrinsically motivated to learn• Derives satisfaction from learning new skills or discovering new ideas
Responsibility Towards Learning	<ul style="list-style-type: none">• Displays good learning habits• Manages time wisely• Reflects on own learning
Curiosity	<ul style="list-style-type: none">• Often asks questions to develop deeper understanding or extend learning.• Shows interest in the world around him/her by reading, inquiring or exploring new learning.
Resilience	<ul style="list-style-type: none">• Works independently to solve problem.• Keeps on trying to seek ways to improve learning.• Does not give up easily even when the task is challenging.
Open-mindedness	<ul style="list-style-type: none">• Willing to listen to ideas or solutions offered by peers, explore possibilities or consider other viewpoints.• Accepts and acts on feedback to improve performance.
Collaboration	<ul style="list-style-type: none">• Cooperates well with others in a group learning setting by exhibits SEL competencies during group work.• Contributes ideas actively to achieve group goals.

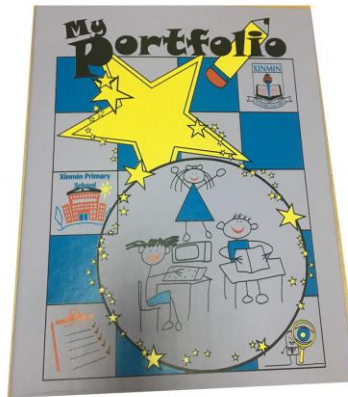
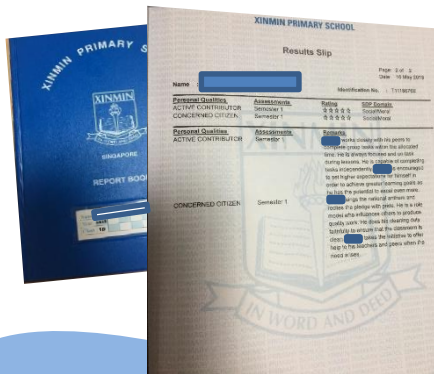


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Platforms For Progress Report

1. **Student Report Book**
2. **Student Portfolio**
 - * Contain artifacts of student's work throughout the year.
3. **Parent-Teacher Meeting** (in May)
4. **Parent-Child-Teacher Conferencing** (in November)
 - * Involve student in the communication process



Enjoy the journey!

There may be challenges along the way, but you can look at them as learning experiences.

I hope the handy tips that I share will help you ease your child's transition to primary 1.

Thank you



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